

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 60% by June 2029.

2024 Overall Percentage: 50%

Yearly Target Goals

2025	2026	2027	2028	2029
52%	54%	56%	58%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/EL	Cont. Enrolled	Non-Cont. Enrolled
2025	*	49%	75%	*	*	*	*	27%	48%	*	32%	*	*
2026	*	51%	77%	*	*	*	*	29%	50%	*	34%	*	*
2027	*	53%	79%	*	*	*	*	31%	52%	*	36%	*	*
2028	*	55%	81%	*	*	*	*	33%	54%	*	38%	*	*
2029	*	57%	83%	*	*	*	*	35%	56%	*	40%	*	*

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" for CIRCLE PM overall literacy diagnostic will increase from 57% to 67% by June 2029.

2024 Overall Percentage: 57%

Yearly Target Goals

2025	2026	2027	2028	2029
59%	61%	63%	65%	67%

Early Childhood Literacy Progress Measure 2

The percent of Kindergarten students that score on grade level or above on STAAR Reading will increase from 65% to 75% by June 2029.

2024 Overall Percentage: 65%

Yearly Target Goals

2025	2026	2027	2028	2029
67%	69%	71%	73%	75%

Early Childhood Literacy Progress Measure 3

The percent of 1st-3rd students that score on grade level or above in Istation Reading EOY will increase from 67% to 76% in June 2029.

2024 Overall Istation EOY Percentage: 67%

Yearly Target Goals

2025	2026	2027	2028	2029
69%	71%	73%	75%	76%

DCISD Early Childhood Literacy Plan & Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 60% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
52%	54%	56%	58%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/EL	Cont. Enrolled	Non-Cont. Enrolled
2025	*	49%	75%	*	*	*	*	27%	48%	*	32%	*	*
2026	*	51%	77%	*	*	*	*	29%	50%	*	34%	*	*
2027	*	53%	79%	*	*	*	*	31%	52%	*	36%	*	*
2028	*	55%	81%	*	*	*	*	33%	54%	*	38%	*	*
2029	*	57%	83%	*	*	*	*	35%	56%	*	40%	*	*

DCISD Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" for CIRCLE PM overall literacy diagnostic will increase from 57% to 67% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
59%	61%	63%	65%	67%

DCISD Early Childhood Literacy Progress Measure 2

The percent of Kindergarten students that score on grade level or above on STAAR Reading will increase from 65% to 75% by June 2029.

2024 Overall Percentage: 65%

Yearly Target Goals

2025	2026	2027	2028	2029
67%	69%	71%	73%	75%

DCISD Early Childhood Literacy Progress Measure 3

The percent of 1st-3rd students that score on grade level or above in Istation Reading EOY will increase from 67% to 76% in June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
46%	49%	52%	55%	58%

EC Literacy Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following actions and implementation steps were identified beginning with the 2024-2025 school year and continued:

- Tier 1 Instruction

- o Foundations Phonics: Continue implementation with fidelity in grades K-3.
- o HMH Into Texas Curriculum: PD and Continued Pacing design to integrate Lowman Bell Ringers. (Funding: General)
- o Intervention: Purchase IXL for math and reading AI per HB1416 and small group instruction with fidelity for all students.
- o K - 3rd teachers will complete The Science of Reading Academies

- Tier 2 Instruction

- o Reading Interventionist/Literacy Coach Positions: Targeted intervention provided outside of the standard classroom to remove barriers for student progress. These positions will help to create alignment and support to teachers through their Tier 1 Instruction and Tier II small group strategies for differentiated instruction.

DCISD Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 50% by June 2029.

2024 Overall Percentage: 40%.

Yearly Target Goals

2025	2026	2027	2028	2029
42%	44%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	*	36%	64%	*	*	*	*	25%	*	*	24%	*	*
2026	*	38%	66%	*	*	*	*	27%	*	*	26%	*	*
2027	*	40%	68%	*	*	*	*	29%	*	*	28%	*	*
2028	*	42%	70%	*	*	*	*	31%	*	*	30%	*	*
2029	*	44%	72%	*	*	*	*	33%	*	*	32%	*	*

DCISD Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 50% by June 2029.

Yearly Target Goals

2025	2026	2027	2028	2029
42%	44%	46%	48%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025	*	36%	64%	*	*	*	*	25%	*	*	24%	*	*
2026	*	38%	66%	*	*	*	*	27%	*	*	26%	*	*
2027	*	40%	68%	*	*	*	*	29%	*	*	28%	*	*
2028	*	42%	70%	*	*	*	*	31%	*	*	30%	*	*
2029	*	44%	72%	*	*	*	*	33%	*	*	32%	*	*

Early Childhood Math Progress Measure 1

The percentage of Kindergarten students on grade level in end of unit assessments in Eureka will demonstrate proficiency in an overall average to be determined in June 2025.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	75%

Early Childhood Math Progress Measure 3

The percent of 1st -3rd grade students performing on end of unit assessments in Eureka will demonstrate proficiency in an overall average to be determined in June 2025.

Yearly Target Goals

2025	2026	2027	2028	2029
N/A	N/A	N/A	N/A	N/A

EC Math Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following campus actions and implementation steps were identified to be implemented in the baseline year of 2024-2025:

- Tier 1 and 2 Instruction
 - o Eureka implementation with fidelity implementing small group instruction.
 - o Zearn: Fully aligned to Eureka, Zearn is an assessment tool used to monitor student mastery of TEKS for purposes of Intervention Reporting and Strategies
 - o Small group instruction with data driven, targeted differentiation for every student, everyday. Support teachers through this process with coaching and professional development. Utilize IXL for AI according to HB1416.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will maintain a percentage of 100% . 2024 Percentage: 100%

Yearly Target Goals

2025	2026	2027	2028	2029
100%	100%	100%	100%	100%